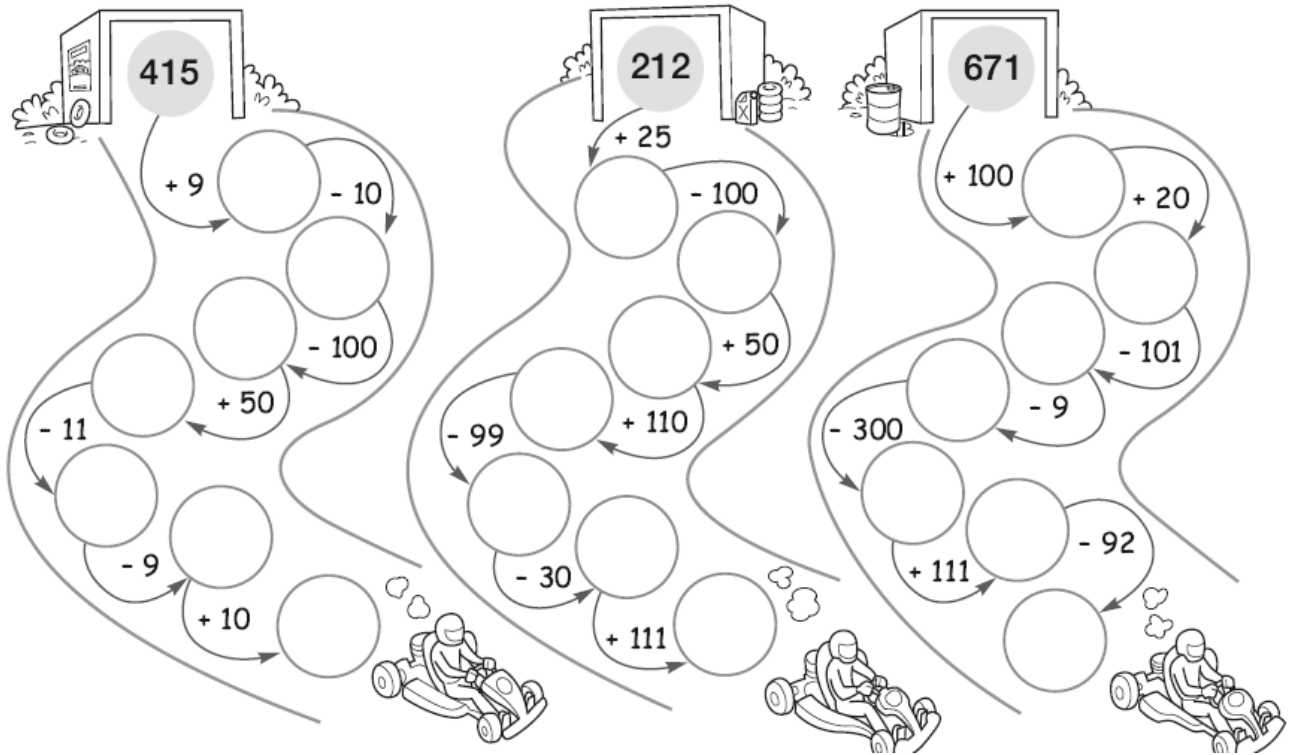
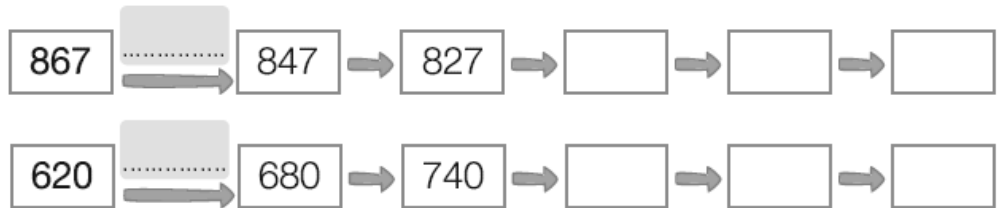


CALCOLI A MENTE

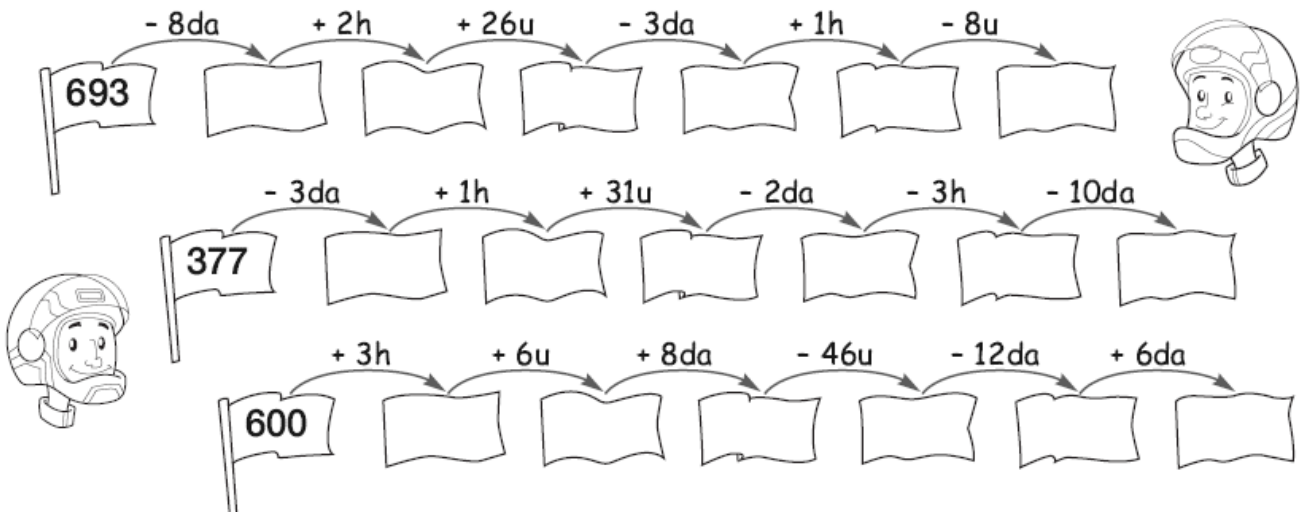
1 Completa il percorso di ogni go-kart seguendo le **indicazioni delle frecce**.



2 Individua e scrivi il **comando** di ogni freccia, poi continua la **numerazione**.



3 Segui le indicazioni delle frecce ed esegui.



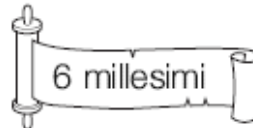
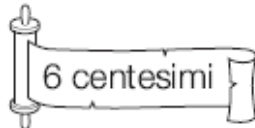
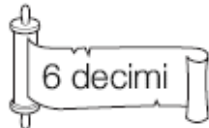
DECIMALI... D'EGITTO!

1 Leggi la tabella, poi collega ogni papiro all'ovale corrispondente.



unità u	decimo d	centesimo c	millesimo m
1	0,1	0,01	0,001

Arrows above the table indicate multiplication by 10 (x 10) from right to left, and arrows below indicate division by 10 (: 10) from left to right.



0,06

0,6

0,006

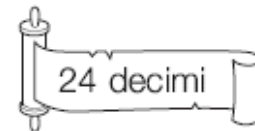
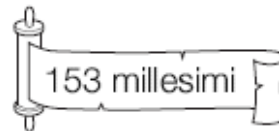
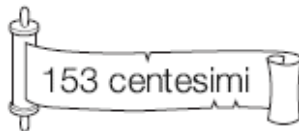
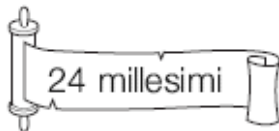
0,024

2,4

0,24

1,53

0,153



2 Componi i numeri decimali.

4u e 5d 2c =

4u e 25c =

4d =

0u e 3d 4c =

40u e 404m =

7m =

1u e 3d 6c 9m =

9u e 4d 5m =

23c =

21u e 7d =

57u e 2c =

678m =

3 In ogni piramide colora con il medesimo colore le parti che hanno lo stesso valore.

4 Completa le uguaglianze.

9d + d = 1

4d + d = 1

51c + c = 1

12d + d = 2

31d + d = 4

107c + c = 2

RISOLVI I PROBLEMI SUL QUADERNO:

- 1) MATILDA SISTEMA LA SUA COLLEZIONE DI 1593 MONETE ANTICHE: INSERISCE 1455 MONETE IN UN GRANDE ALBUM E DISTRIBUISCE LE RIMANENTI IN 4 SCATOLE. QUANTE MONETE CONTIENE OGNI SCATOLA?

- 2) IN CIASCUNA DELLE 13 SALE DI UN GRANDE MUSEO SONO ESPOSTI 16 DIPINTI. 67 DI QUESTI DIPINTI VENGONO PRESTATI AD UN ALTRO MUSEO. QUANTI QUADRI RESTANO IN ESPOSIZIONE?

ESEGUI LE MOLTIPLICAZIONI IN COLONNA:

$135 \times 142 = \underline{\hspace{2cm}}$

$174 \times 283 = \underline{\hspace{2cm}}$

$175 \times 193 = \underline{\hspace{2cm}}$

$163 \times 265 = \underline{\hspace{2cm}}$

$297 \times 123 = \underline{\hspace{2cm}}$

$215 \times 227 = \underline{\hspace{2cm}}$

$284 \times 134 = \underline{\hspace{2cm}}$

$138 \times 276 = \underline{\hspace{2cm}}$

$261 \times 190 = \underline{\hspace{2cm}}$

$171 \times 298 = \underline{\hspace{2cm}}$

ESEGUI LE DIVISIONI IN COLONNA:

$5460 : 65 = \underline{\hspace{2cm}}$

$2697 : 56 = \underline{\hspace{2cm}}$

$2592 : 36 = \underline{\hspace{2cm}}$

$2464 : 77 = \underline{\hspace{2cm}}$

$1678 : 44 = \underline{\hspace{2cm}}$

$1972 : 68 = \underline{\hspace{2cm}}$

$5607 : 89 = \underline{\hspace{2cm}}$

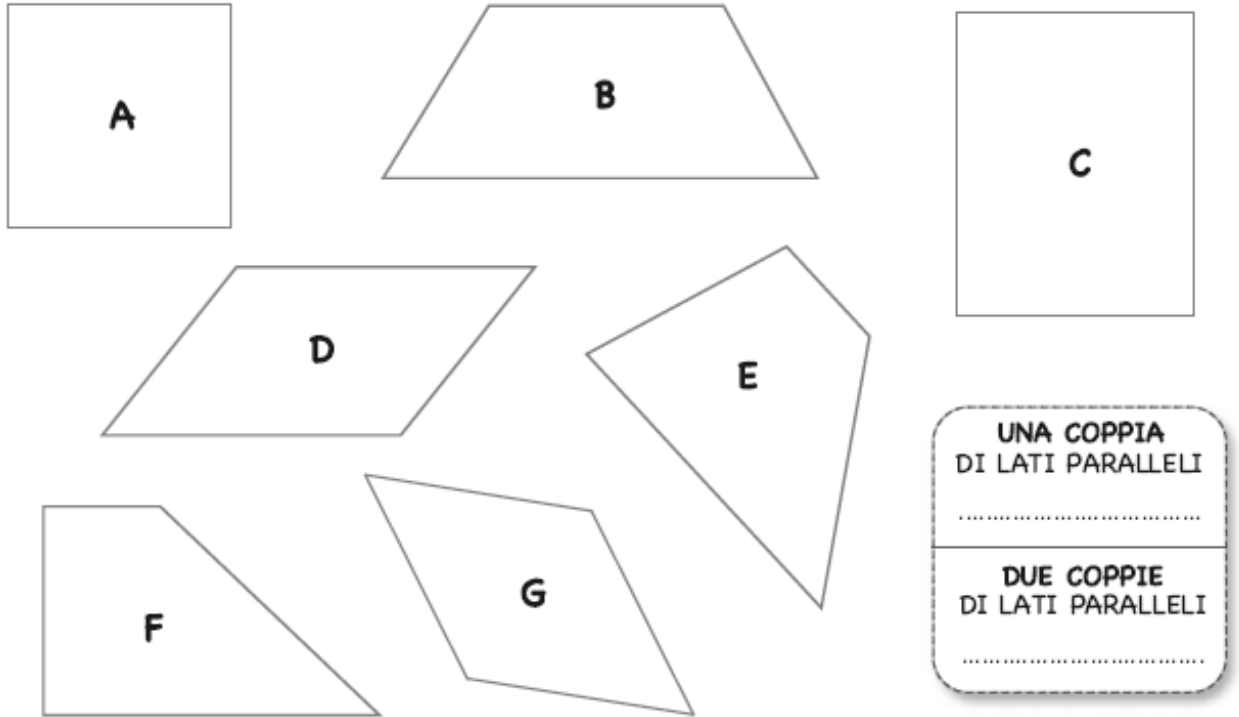
$1670 : 29 = \underline{\hspace{2cm}}$

$8148 : 84 = \underline{\hspace{2cm}}$

$3267 : 99 = \underline{\hspace{2cm}}$

GEOMETRIA: TRAPEZI E PARALLELOGRAMMI

- 1 Nei quadrilateri ripassa con lo stesso colore ogni coppia di **lati opposti paralleli**, poi scrivi la lettera corrispondente nel giusto riquadro.



IMPARA LE DEFINIZIONI

- ◆ Ora leggi e colora le figure seguendo le indicazioni.

I quadrilateri con una **coppia** di lati paralleli si dicono **TRAPEZI**.

Colorali di **GIALLO!**

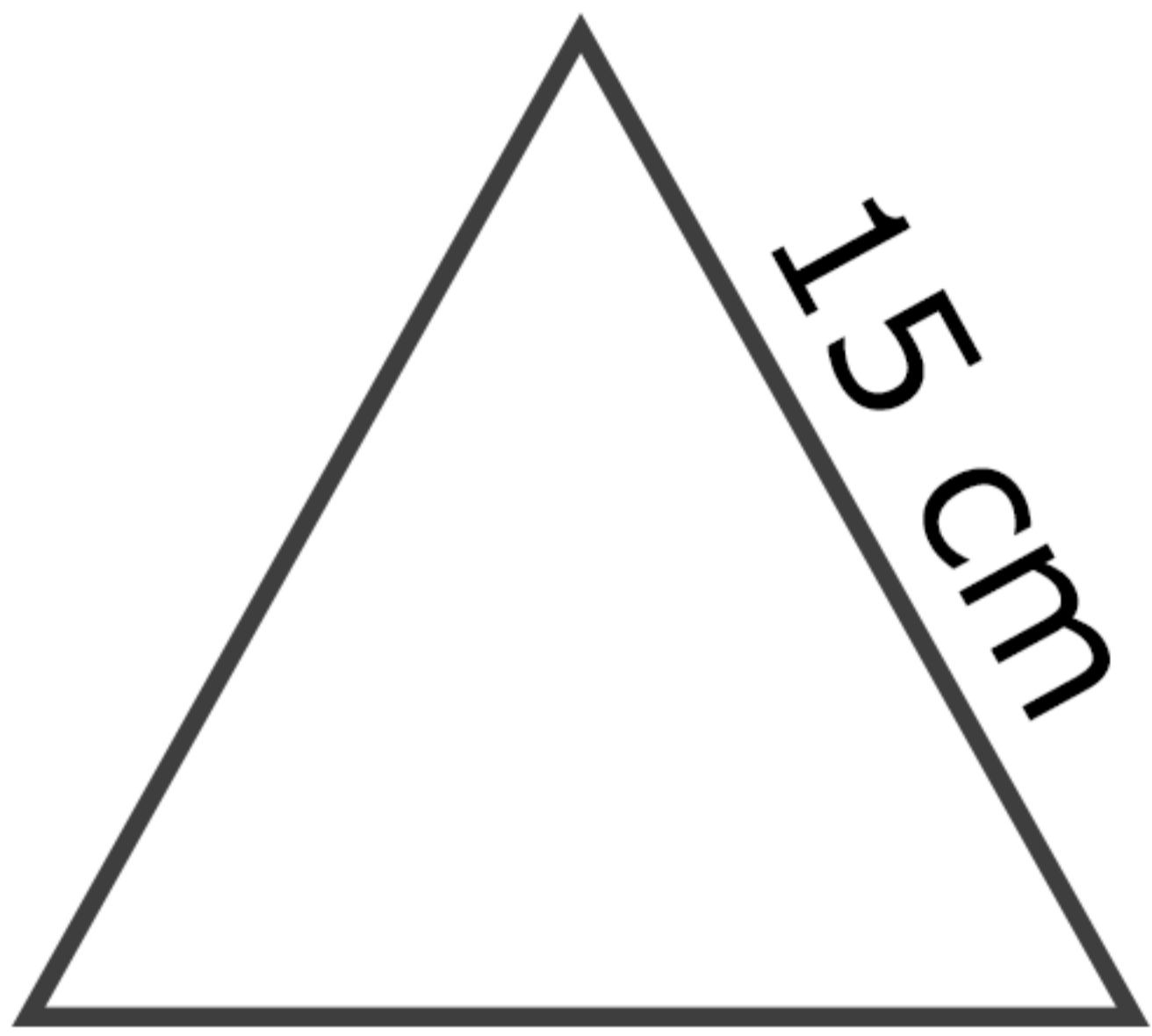
I quadrilateri che hanno **due coppie** di lati paralleli si dicono **PARALLELOGRAMMI**.

Colorali di **ROSSO!**

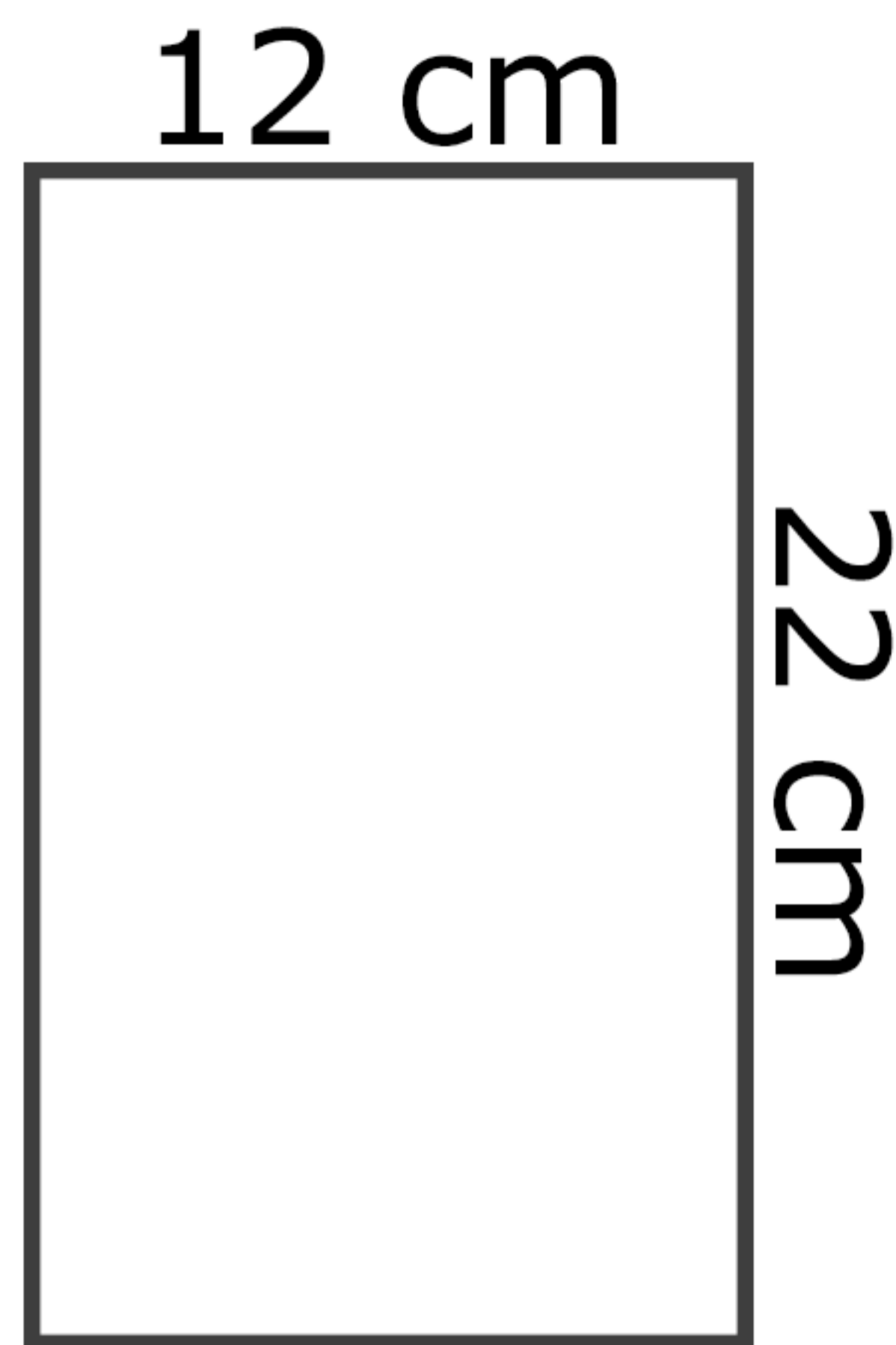


Il perimetro

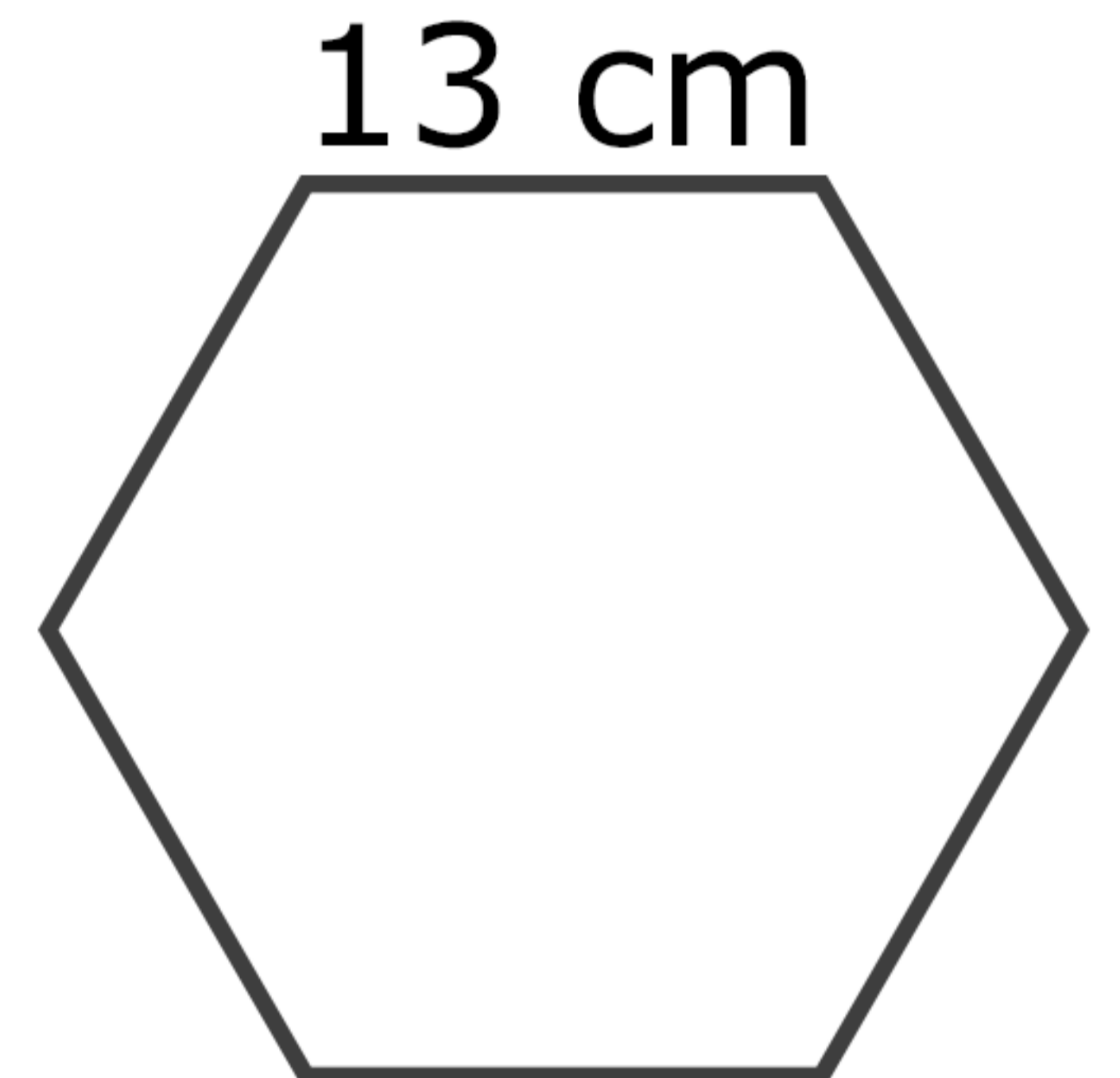
- Calcola i perimetri dei seguenti poligoni regolari utilizzando le misure che vedi indicate.



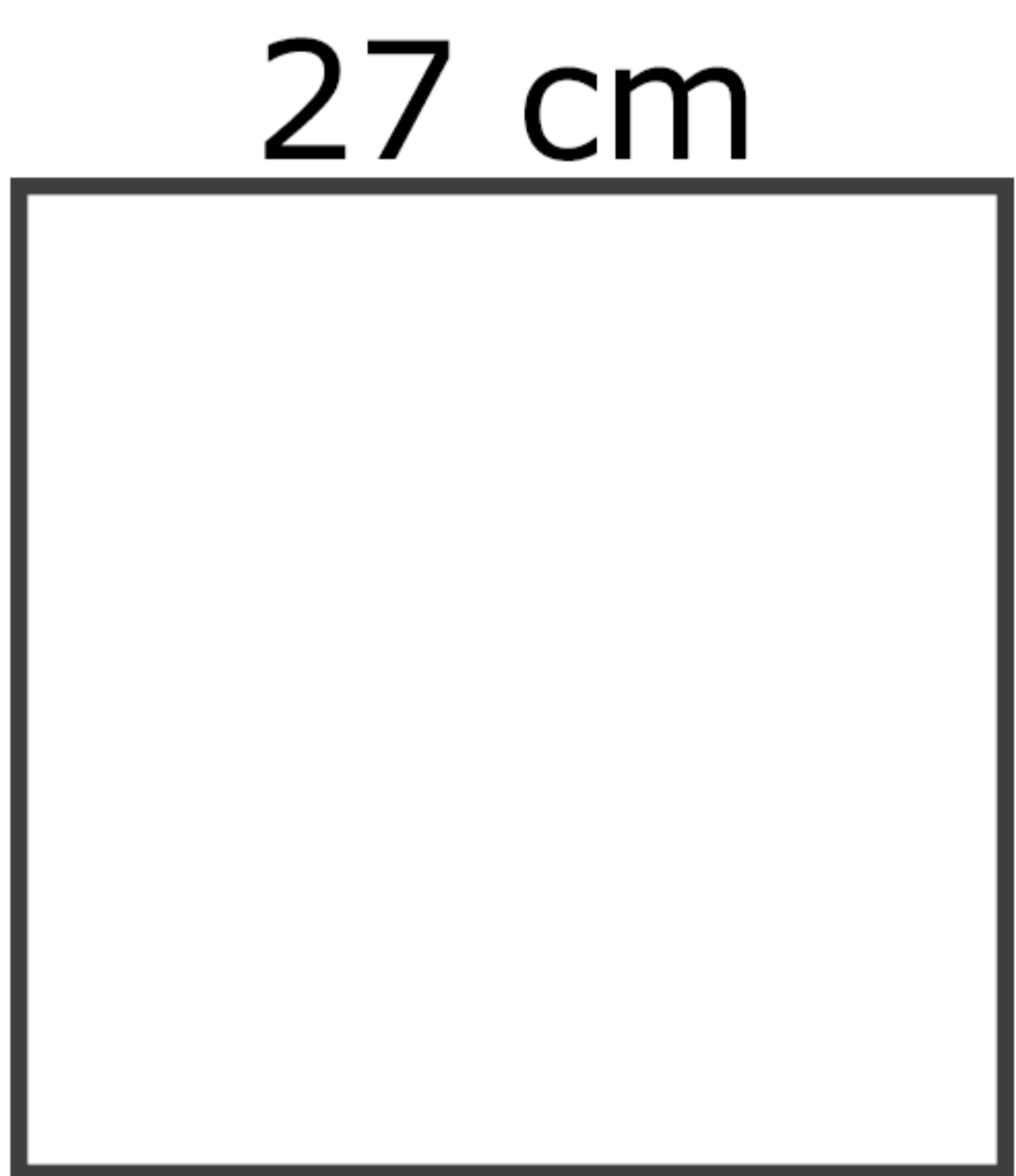
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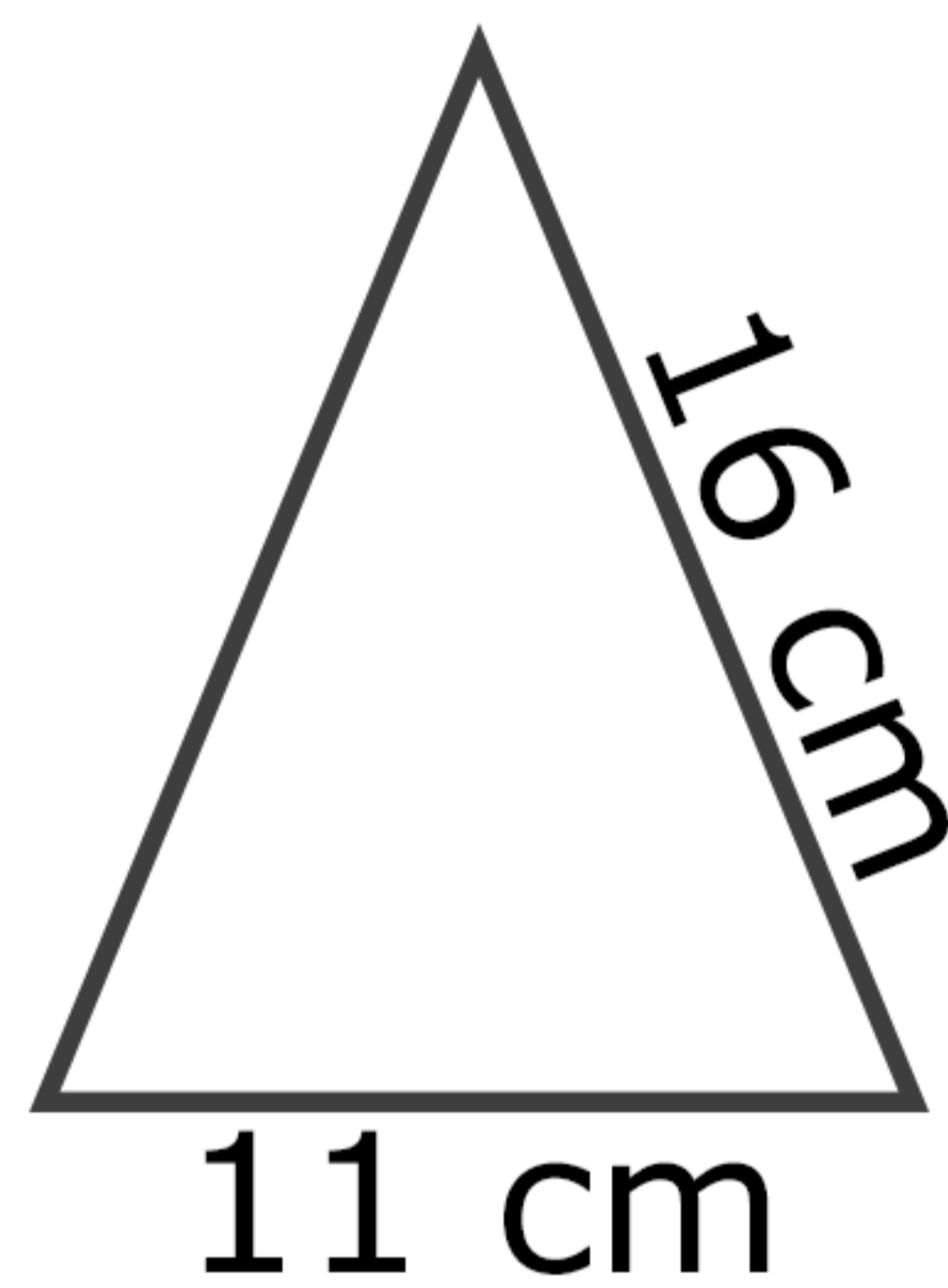
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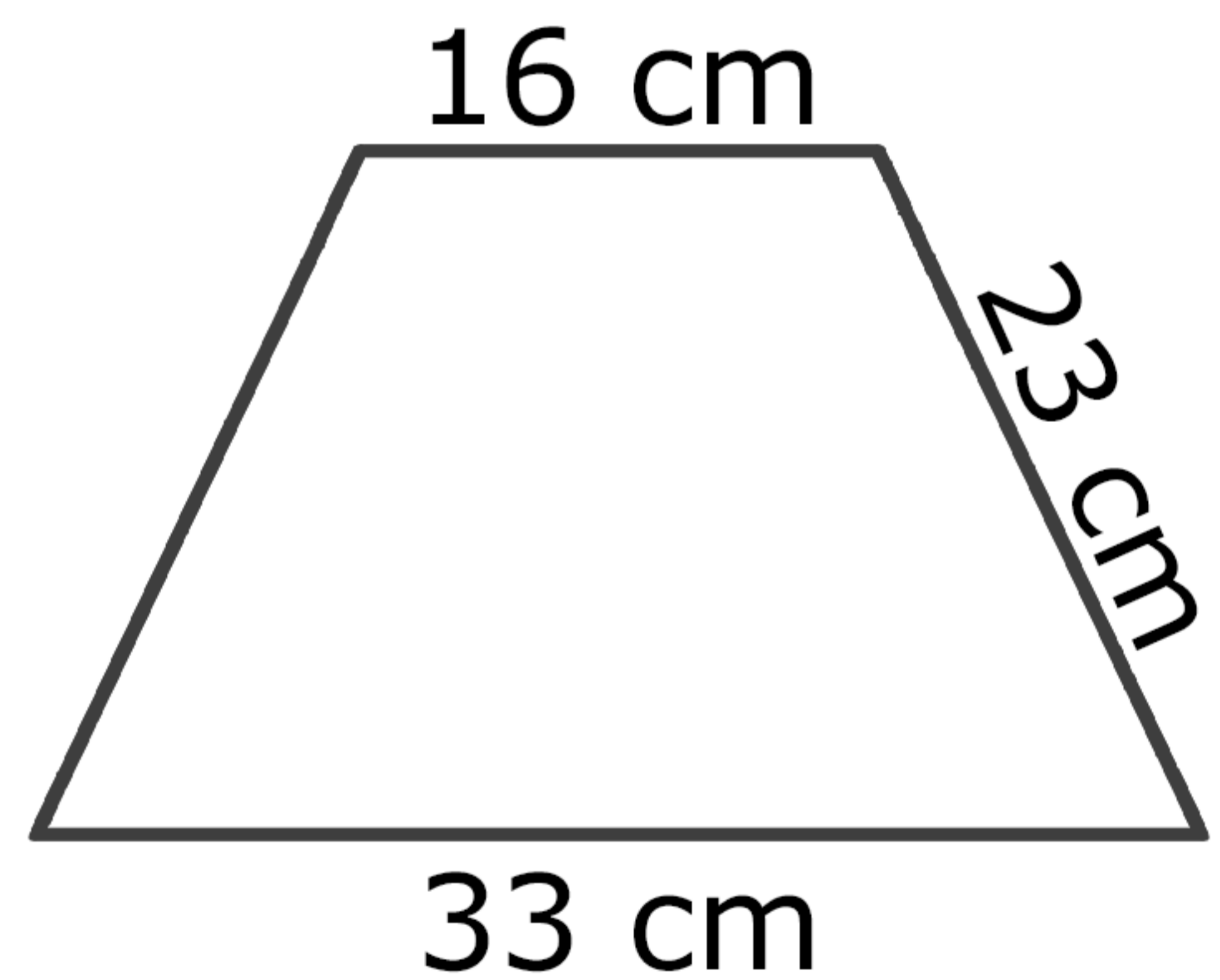
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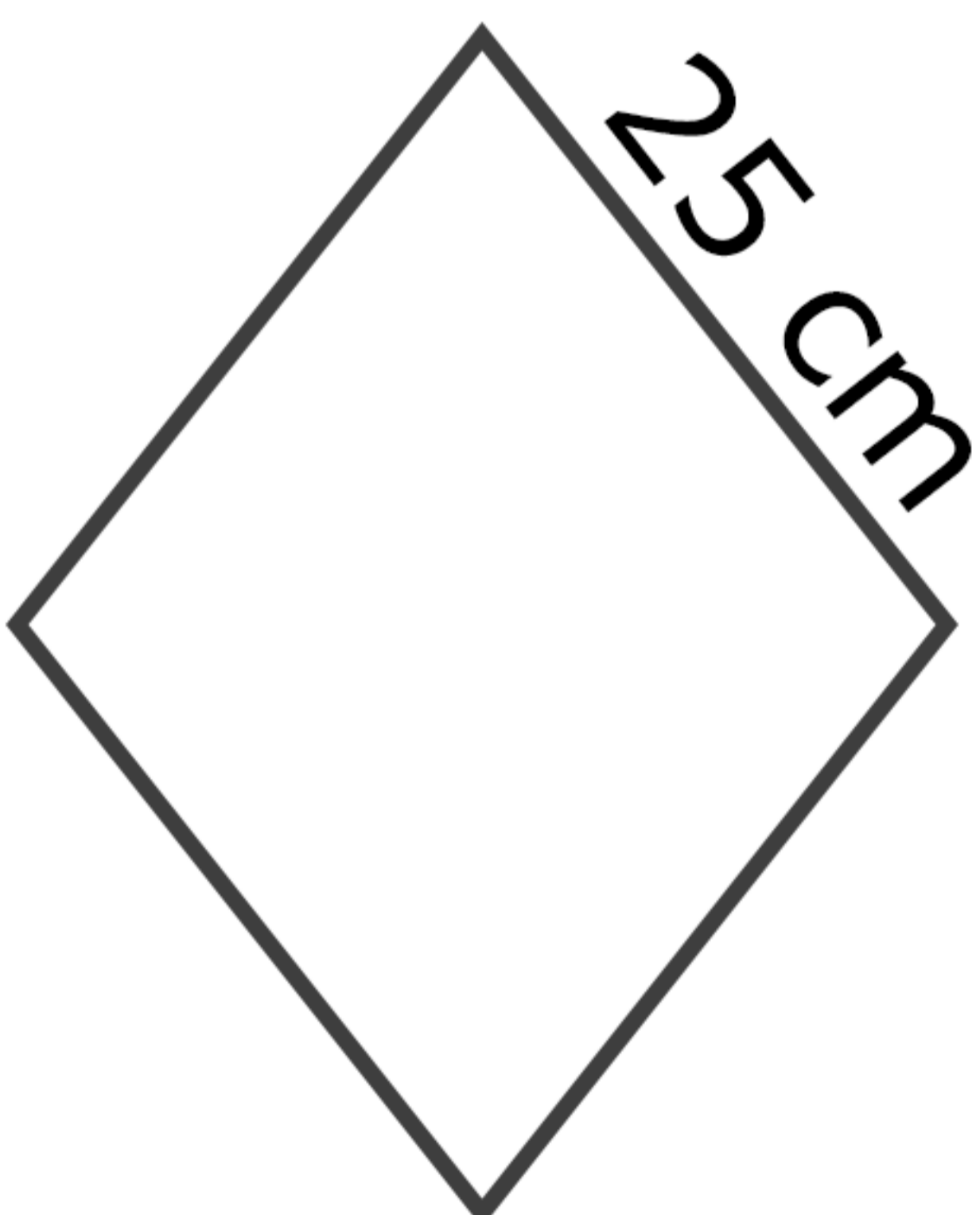
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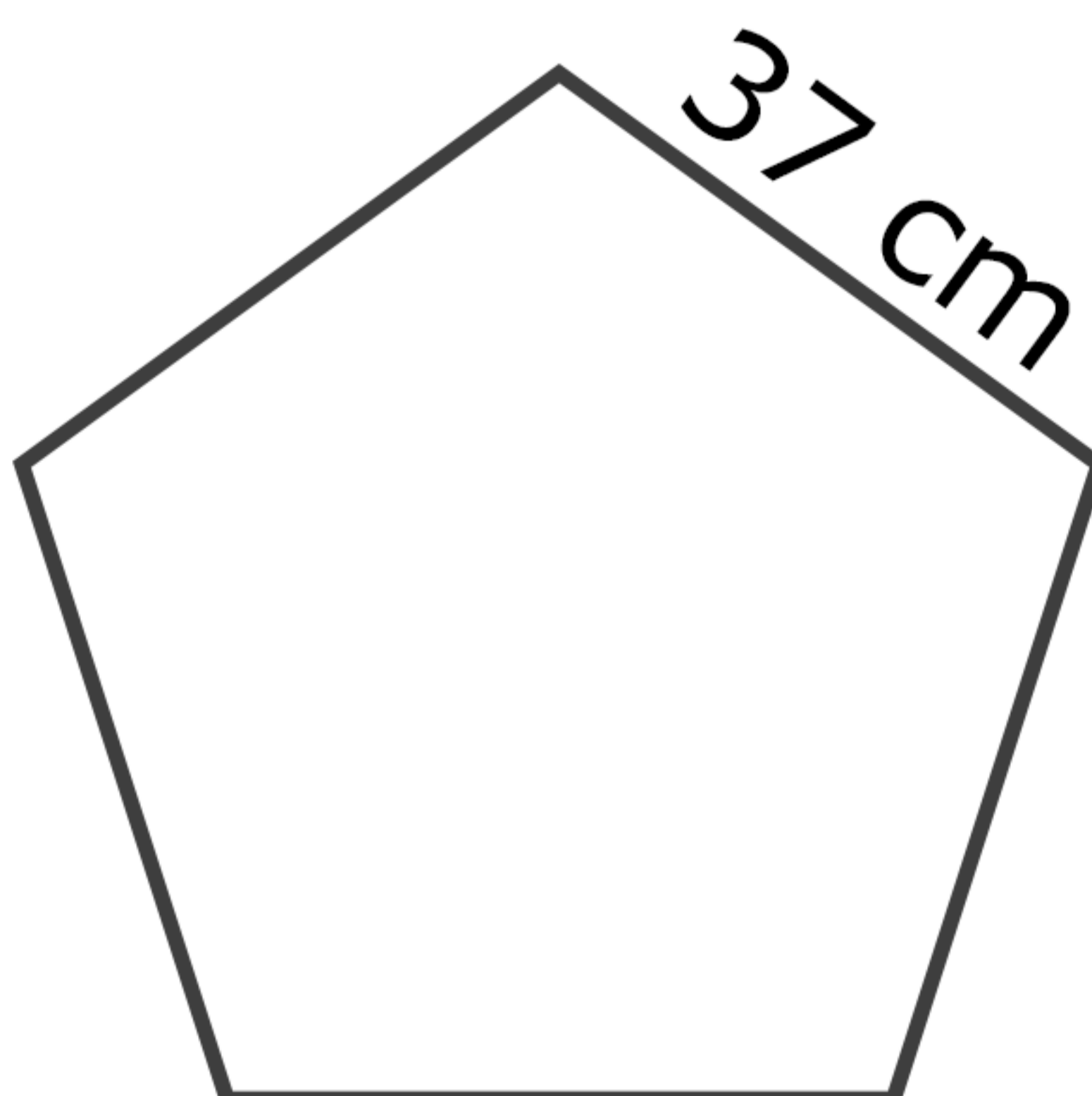
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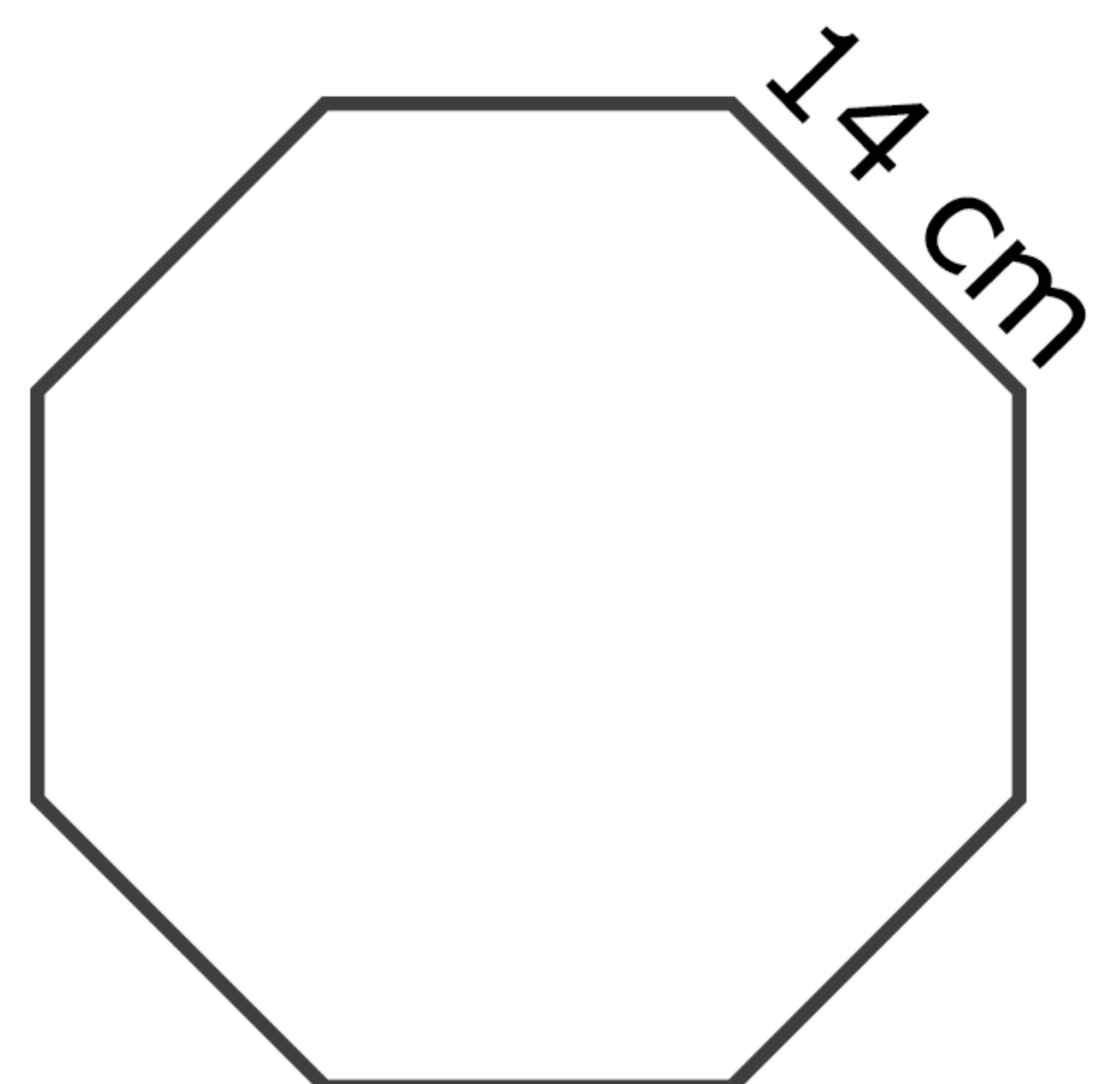
P =



P =



P =



P =